Lesson Plan Template

A one-lesson planning sheet with a filled Grade 7 example. Replace the example sources and verify the curriculum reference for your class before teaching.

Blank planning sheet

Lesson context	Your plan
Title, subject, grade or level	
Date and total time	
Class context and prior learning	
Curriculum or standard reference verified locally	
Materials and access needs	

The learning test

Question	Your answer
What will learners be able to do by the end?	
What product or response will show that learning?	
What are the two or three success criteria?	
What misconception should you listen or look for?	

Lesson sequence

Write actual minutes. The total must match the available lesson time.

Minutes	Teacher prompt and action	Learner action and material	Evidence and response
Opening			
Model			
Guided practice			
Independent practice			
Exit check and close			
Total			

After the lesson

Evidence that met the criteria: _____

Evidence that showed a gap: _____

Next lesson: reteach, practice or extend? _____

What should change before teaching this again? _____

Filled example: Grade 7 source comparison

Illustrative 50-minute social studies plan. The teacher supplies two checked, age-appropriate accounts of the same event. No particular state standard or classroom result is claimed.

Objective

Given two short accounts, learners will identify each author’s claim, cite one accurate detail from each and write a judgment explaining which account is more convincing on the available evidence.

Success criteria

The response names both claims fairly, uses one accurate detail from each account and explains how the details support or weaken the judgment.

Likely misconception

More dramatic wording is mistaken for stronger evidence. Ask: Which detail in the account supports that sentence?

Minutes	Teacher action	Learner product and check
5	Show two headlines about one neutral school event. Ask what each implies.	Name one difference and a missing fact.
10	Model claim, evidence and point of view in a practice paragraph.	Identify a second detail and say whether it supports the claim.
12	Guide pairs through Account A and a comparison chart.	Record A’s claim, one detail and one limit.
18	Distribute Account B and confer with learners.	Complete the chart and a six-sentence judgment.
5	Ask learners to mark the judgment and both details.	Submit the annotated response.
50	Total	

Support and next decision

Offer a claim-and-evidence sentence frame or audio access to approved text. Sort responses by the first missing criterion: claim, accurate detail or explanation. Use the next lesson to practice that move; do not assign permanent ability labels.