Elementary lesson plan template (K-5)

Lesson		**Date**	
Grade		**Time / block**	
Subject		**Standard (verify locally)**	

"I can" statement (post it for students)
I can...

Key vocabulary and materials setup
Words to teach, manipulatives, where materials are placed

Part	Min	What I do	What students do	Grouping
Hook (carpet) Short, linked to the skill				
Model I show and think aloud				
Guided practice We try it together				
Centers / independent Students practice				
Share and close Students explain what they learned				

Support	On level	Challenge

Quick check
How will I know who got it? (exit slip, whiteboards, observation)

Notes for tomorrow

Elementary lesson plan example: Grade 2 math

Illustrative 50-minute lesson. All sums were checked; the answer key is at the bottom.

Lesson	Adding two-digit numbers with regrouping	**Time / block**	50 minutes
Grade	Grade 2	**Subject**	Math
Standard (verify locally)	CCSS.MATH.CONTENT.2.NBT.B.5: fluently add and subtract within 100 using strategies based on place value	**Materials**	Base-ten blocks, place-value mats, whiteboards, exit slip

"I can" statement
I can add two-digit numbers and trade 10 ones for 1 ten when I need to.

Part	Min	What I do	What students do	Grouping
Hook	5	Show 9 ones blocks and add 3 more. Ask: "How can we make this easier to count?"	Notice that 10 ones can become 1 ten.	Carpet
Model	10	Solve 38 + 25 with blocks: 13 ones, trade 10 ones for 1 ten, 6 tens and 3 ones = 63. Record it on the mat.	Watch, then say each step back to a partner.	Carpet
Guided	12	Solve 47 + 36 and 29 + 54 together; students build each step on mats.	Build, trade, record; show the answer on whiteboards.	Pairs at tables
Centers	15	Teacher table: reteach with blocks. Others: 56 + 18 and 65 + 27, then a challenge card.	Solve with blocks or drawings, then write the equation.	Small groups
Share	8	Ask two students to explain a trade. Give the exit slip: 46 + 38.	Explain one trade; solve the exit slip.	Whole class

Support	On level	Challenge
Blocks for every problem; start with one regrouping.	Blocks, then quick drawings of tens and ones.	Write a problem that needs a trade and one that does not; explain the difference.

Answer key: 38 + 25 = 63; 47 + 36 = 83; 29 + 54 = 83; 56 + 18 = 74; 65 + 27 = 92; exit slip 46 + 38 = 84.

Original Draft My Lesson layout, free to use and adapt. Standards in the examples are cited for US schools that use them; check your own state or district framework before teaching.