Lesson plan example: Kindergarten math, counting to 10

Example 1 of 6 · 35 minutes · from draftmylesson.com/blog/lesson-plan-example

Standard reference	CCSS.MATH.CONTENT.K.CC.B.4.A. When counting objects, pair each object with one number name. Use this reference only where Common Core applies.
Objective	Students will count groups of 1 to 10 objects accurately, touching each object once, in at least 8 out of 10 trials.
Materials	• 10 plastic counting bears per student • One ten-frame mat per student (printed, laminated if possible) • A jar with 10 marbles for the demonstration • Number cards 1 to 10

Step	Time	What happens
Hook	5 min	Hold up the jar of marbles. Ask: "How many marbles do you think are in here?" Take three guesses, write them on the board, then count them together, slowly tipping each one onto the table.
Direct instruction	8 min	Model one-to-one correspondence on a ten-frame. Place one bear in each box while saying the number aloud. Show what "skipping" looks like (counting two as one) and ask the class to spot the mistake.
Guided practice	10 min	Each student gets a ten-frame and ten bears. Show a number card. Students place that many bears, touching each one as they count. Common error: students touch the bear and then say the number, doubling up. Redirect by chanting "touch and count."
Independent practice	8 min	Pairs play "show me." One student draws a number card, the other builds the set on the frame and counts it aloud. Switch roles after each card.
Exit ticket	4 min	Place a small paper plate with a group of 6 to 9 cheerios in front of each student. They write the number on a sticky note and hand it in.

Why this works

Every activity targets the same skill (one-to-one correspondence) at increasing levels of independence. The exit ticket uses a different material (cheerios instead of bears) to check transfer, not just memory. The short blocks also let the teacher observe and respond before errors become a repeated pattern.

Sources: https://www.thecorestandards.org/Math/Content/CC/#CCSS.Math.Content.K.CC.B.4
Check the standard adopted by your state, district or school before teaching. Adapt timing and materials to your students.