ILAW lesson plan template

Write the Intentions first, then plan how you will assess them, then design the learning experience. Fill Ways Forward after teaching. Keep it short: a plan is enough when the four parts are clear and aligned.

School		**Teacher**	
Learning area		**Grade and section**	
Term and week		**Date and time**	
Duration		**Lesson in the unit**	Lesson ___ of ___

I. Intentions

Content and performance standards
Copy them from the MATATAG curriculum guide for your learning area and grade.

Learning competency (with code)
Exact wording from the curriculum guide.

Lesson objectives
By the end of the lesson, learners will be able to... (observable verbs, two or three objectives).

Why this lesson matters
Link to learners' lives, to the previous lesson and to what comes next.

L. Learning Experience

Materials and resources
Textbook or learner's material pages, objects, visuals, worksheets.

Part of the lesson	Min	Teacher	Learners	What I look for

Part of the lesson	Min	Teacher	Learners	What I look for

Support and inclusion
For learners who need support, for those who finish early, for learners with disabilities.

A. Assessing Learning

Checks during the lesson
Questions, observations or short tasks, and what a good answer looks like.

End-of-lesson assessment, success criteria and answer key
One item or task for each objective.

W. Ways Forward (after teaching)

Results
How many learners met the objectives? Which items or steps were difficult?

Next steps
Remediation, reteaching, enrichment, and what changes in the next lesson.

Declaration of AI use
Did you use an AI tool? [ ] No [ ] Yes. If yes: tool used, what it did (for example grammar, formatting, translation, rephrasing after your own decisions), and how you reviewed it. AI may not set the objectives, unpack the competency or design the learning experience. Follow the declaration format your school gives you.

Original Draft My Lesson layout, free to use and adapt. DepEd Order No. 016, s. 2026 does not require one national template: rename, add or remove headings to match what your school uses, as long as the intentions, learning experience, assessment and ways forward stay clear and aligned. This is not an official or DepEd-approved form. Check the signed order on deped.gov.ph.