

Classroom management plan

Teacher: _____ Grade / class: _____ School year: _____

Beliefs

Two or three sentences on how students learn best in your room.

Expectations

Three to five positively worded expectations. What does each look like in group work, independent work and transitions?

Routines

Entry, transitions, materials, getting help, finishing early, dismissal: write the steps.

Positive reinforcement

How you notice and acknowledge expected behavior, individually and as a class.

Response ladder

From a nonverbal cue to a family contact. Safety issues follow school policy.

Family communication

How and when you contact families, including good news.

Review

When you will check the plan and what evidence you will look at.