

Classroom management plan: Grade 4 example

Section	Plan
Beliefs	Students learn best when they feel safe, know what is expected, and have many chances to practice and get feedback.
Expectations	Be respectful, be responsible, be ready to learn. Taught in week 1 with examples and non-examples for each setting.
Routines	Entry: greet the teacher, unpack, start the warm-up within two minutes. Getting help: ask three before me (notes, partner, help chart), then raise a hand. Transitions: countdown from 5, materials away, eyes up. Dismissal: tidy, stack chairs, wait to be released by table.
Positive reinforcement	Specific praise that names the behavior; table points toward a class choice activity on Friday; one positive note home per student each month.
Response ladder	1. Look or gesture. 2. Private reminder. 3. Reset seat for five minutes. 4. Short conversation after class. 5. Family contact. Safety issues go straight to school procedure.
Family communication	Welcome letter in week 1, monthly newsletter, positive notes, phone call within 24 hours for any serious incident.
Review	Every six weeks: check incident notes and a two-question student survey, then adjust one routine.

Adapt this example to your school behavior policy and to individual support plans.