

Backward design unit template (3 stages)

Unit: _____ Grade / course: _____ Length: ____ lessons

Stage 1: Desired results

Established goals

Standards or curriculum outcomes, quoted exactly from your official source.

Understandings

Students will understand that... (big ideas worth remembering)

Essential questions

Open questions students return to throughout the unit

Students will know...

Key facts and vocabulary

Students will be able to...

Skills and processes (measurable verbs)

Stage 2: Assessment evidence

Performance task

What will students make, solve or explain to show the understandings? Include the audience and the criteria.

Success criteria / rubric rows

What does proficient look like?

Other evidence

Pre-assessment, exit tickets, quizzes, observations, self-assessment

Stage 3: Learning plan

Lesson	Learning activity	Stage 1 goal it serves	Stage 2 evidence it prepares
1			
2			
3			
4			
5			
6			
7			
8			

WHERE TO check for the learning plan

- ☐ W: students know where the unit is going and why.
- ☐ H: the opening hooks and holds interest.
- ☐ E: activities equip students and let them explore the big ideas.
- ☐ R: students get chances to rethink and revise.
- ☐ E: students evaluate their own work.
- ☐ T: the plan is tailored to different needs.
- ☐ O: the sequence is organized for understanding, not coverage.

Stages and WHERE TO follow Wiggins and McTighe, Understanding by Design (ASCD, 2nd ed., 2005). Understanding by Design® and UbD™ are trademarks of ASCD; this is an independent Draft My Lesson template, not the official UbD template.